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MUS 766

Dr. Boyd Perkins

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**Jigsaw Project Outline**

**Intro**

**Section 1 - Planning**

* Steps to planning
	+ Identify the issue: What needs to change?
		- 21st century skills
			* Consider learner’s best interest (not operating out of habit)
				+ Technology integration
				+ Project based assessments that use tech (podcast, video…)
		- Perspective- Global/ Personal and Local
		- Whole child development
			* Academic, physical, emotional, mental and creative needs
	+ Establish Curriculum Team
		- Administrators and Teachers
			* Trained, informed and collaborative
			* Lay the foundation for proposed curriculum
			* Lead and trains the rest of the district towards change
	+ Establish Curriculum Vision
		- Curriculum design: what, where, when, why and who
			* Consider the demographic, age, etc…

**Section 2 - Content and Method**

Introduction: The content and method are determined by the desired intended outcomes. The intended outcome states what the learner will be able to do as an outcome of participating in the curriculum activities.

* State intended outcomes
	+ Intended outcomes- what learners will be able to do after participation in curriculum activities
	+ Definition of intended outcomes
	+ Components of intended outcome (condition, performance, and standards)
	+ Examples of intended outcomes
		- Look at NAfME for national music standards
* Select Content
	+ Selecting content- what will be most beneficial in the lives of the learner and society
		- What will the learner need to know to accomplish the intended outcome?
* Design Experiential Methods
	+ Methods- how it will be taught
	+ Design learning experiences to help the learner achieve the intended outcomes
	+ Experiential learning model Experience
		- Share
		- Process
		- Generalize
		- Apply

**Section 3 – Implementation**

- Produce Curriculum Product

o Gathering old or current materials

o Suggestions for finding new materials

o Suggestions for evaluating materials

o Suggestions for producing curriculum materials

- Test and Revise Curriculum

o Suggestions for selecting testing options for curriculums

o Selecting those who will test the curriculum

o Kinds of Evaluations

o Adaptations to Curriculum

- Implement Curriculum

o Strategies to promote and use curriculum

**Section 4 - Evaluation**

Curriculum Evaluation

1. Introduction to curriculum evaluation

a. Choosing and evaluating a curriculum

b. Data Collection and presentation for evaluation

2. Choosing and evaluating a curriculum

a. Process of assessment and evaluation

b. 5 phases in curriculum evaluation

1. Phase 1- Describing the Program.

2. Phase 2- Providing the Direction for the evaluation.

3. Phase 3- Obtaining information to answer the evaluation questions.

4. Phase 4- Analyzing the data to assess a program’s impact.

5. Phase 5- Evaluating the program’s effectiveness and efficiency and offering recommendations for its future.

6. Phase 6- Writing the evaluation report.

c. Exemplar questions for surveying staff for curriculum evaluation.

1. Examples of survey questions

2. Data collection rubrics for curriculum effectiveness and efficiency

d. Equity- benefits- negative and positive. (Small Statement)

3. Data Collection and Presentation for Curriculum Evaluation

a. Why collect data?

b. What the result should yield?

4. Summary

Conclusion

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